

## Part B 2017 Strand Report Garden City Public Schools

### Wayne RESA

The Strand Report provides districts with a snapshot of how they performed on indicators reported in the Annual Performance Report (APR). Throughout the year, districts see small updates to the Strand Report, but each spring the report is overhauled with data submitted by the Michigan Department of Education on February 1. The Strand Report reflects data reported in SY 2014-15 (school year 2014, which is data collected between July 1, 2014 and June 30, 2015) and SY 2015-16 (school year 2015, which is data collected between July 1, 2015 and June 30, 2016).

Student data is available for B-11 (Child Find), B-12 (Early Childhood Transition), and B-13 (Secondary Transition). To access the student data for your district, click on the link provided in the "District Calculation" column.

This report is organized by indicator. To learn more about a particular indicator including its definition, measure, and data sources, click on the indicator name (e.g., Graduation) to be taken to the [CIMS Training Website](#).

**Section 1: Review of Data:** Compare your district performance to the state target for each indicator. A "thumbs up" in the "Target Met?" column indicates that your district met the state target; a "thumbs down" means that your district did not meet the target. If additional work is required, click the link in the "Next Step" column to search for your task in CIMS.

Indicator/Type	Data Year	District Calculation	Target	District Data	Target Met?	Workbook Date	Next Step
1 Graduation (Results)	SY 14-15 4-Year Cohort	$(39 \div 67) \times 100$	$\geq 80.00\%$	58.21%		N/A	No Action Required
2 Dropout (Results)	SY 14-15	$(15 \div 366) \times 100$	$\leq 9.00\%$	4.10%		N/A	No Action Required
3 Statewide Assessment (Results)	SY 15-16	To access district data, visit MI School Data		—	—	—	—
4-A Suspension/Expulsion (Results)	SY 14-15	$(5 \div 861) \times 100$	$< 5.00\%$	0.58%		N/A	No Action Required
<b>Educational Environments (Results)</b>							
5 A: 80% or More	SY 15-16	$(383 \div 683) \times 100$	$\geq 63.50\%$	56.08%		N/A	No Action Required
B: 40% or Less	SY 15-16	$(28 \div 683) \times 100$	$\leq 11.70\%$	4.10%			
C: Separate Facilities	SY 15-16	$(224 \div 683) \times 100$	$\leq 5.32\%$	32.80%			
<b>Preschool Educational Environments (Results)</b>							
6 A: Percent of children 3-5 with IEPs attending a regular early childhood program	SY 15-16	$(12 \div 25) \times 100$	$\geq 28.20\%$	48.00%		N/A	No Action Required
B: Percent of children 3-5 with IEPs attending a separate special education class	SY 15-16	$(12 \div 25) \times 100$	$\leq 43.20\%$	48.00%			

Indicator/Type	Data Year	District Calculation	Target	District Data	Target Met?	Workbook Date	Next Step
<b>Preschool Outcomes (Results)</b>							
7	A-1: Positive Social-emotional skills	SY 15-16	(5 ÷ 6) X 100	≥86.50% 83.33%	👍	N/A	No Action Required
	A-2: Positive Social-emotional skills	SY 15-16	(2 ÷ 6) X 100	≥55.00% 33.33%	👎		
	B-1: Acquisition and Use of Knowledge and Skills	SY 15-16	(5 ÷ 6) X 100	≥87.50% 83.33%	👍		
	B-2: Acquisition and Use of Knowledge and Skills	SY 15-16	(1 ÷ 6) X 100	≥56.10% 16.67%	👎		
	C-1: Use of Appropriate Behaviors	SY 15-16	(5 ÷ 6) X 100	≥86.50% 83.33%	👍		
	C-2: Use of Appropriate Behaviors	SY 15-16	(1 ÷ 6) X 100	≥59.20% 16.67%	👎		
<b>Facilitated Parent Involvement (Results)</b>							
8	A: Preschool	SY 15-16	(N/A ÷ N/A) X 100	≥46.00% N/A	N/A	N/A	No Action Required
	B: School-age	SY 15-16	(36 ÷ 93) X 100	≥25.60% 38.71%	👍		
11	Child Find (Compliance)	SY 15-16	(93 ÷ 93) X 100	100.00% 100.00%	👍	N/A	No Action Required
12	Early Childhood Transition (Compliance)	SY 14-15	(5 ÷ 5) X 100	100.00% 100.00%	👍	N/A	No Action Required
12	Early Childhood Transition (Compliance)	SY 15-16	(2 ÷ 5) X 100	100.00% 40.00%	👎	January 2017	CAP Approved - PR Required
13	Secondary Transition (Compliance)	SY 15-16	(10 ÷ 26) X 100	100.00%* 38.46%	👎	N/A	Sept 2015 CAP Verified; No Action Required
<b>Postsecondary Outcomes (Results)</b>							
14	A: Enrolled in higher education	SY 15-16	(N/A ÷ N/A) X 100	≥33.20% N/A	N/A	N/A	No Action Required
	B: Enrolled in higher education or competitively employed	SY 15-16	(N/A ÷ N/A) X 100	≥60.00% N/A	N/A		
	C: Enrolled in higher education or some other postsecondary education or training program or competitively employed	SY 15-16	(N/A ÷ N/A) X 100	≥72.50% N/A	N/A		
	IEP Implementation of the student's IEP related to state assessment(s) (Compliance)	SY 15-16	(N/A ÷ N/A) X 100	100.00% N/A	N/A	N/A	No Action Required
	MSDS Data Review (Compliance)	SY 15-16	(N/A ÷ N/A) X 100	100.00% N/A	N/A	N/A	No Action Required
	Timely IEPs (Compliance)	SY 14-15	N/A	100.00% N/A	N/A	N/A	No Action Required

\*Data reported here on the CIMS Strand Report reflects the student data for 16-26 rather than what is federally reported (16-21) in the APR and Public Reporting.

## Section 2: Review of Focused Monitoring Priorities

The following priority areas were selected for focused monitoring (FM) activities in 2014-2015 and 2015-2016. Outcomes of these activities are noted only for districts that participated in focused monitoring activities during this time.

	Indicator/Type	Result of FM Activity	Findings Issued?	Workbook Date	Next Step
4-B FM	<u>Suspension/Expulsion by Race/Ethnicity</u> (Compliance)	N/A	N/A	N/A	No Action Required
4-AB FM	<u>Suspension/Expulsion and Suspension/Expulsion by Race/Ethnicity</u> (Results/Compliance)	N/A	N/A	N/A	No Action Required
5 FM	<u>Educational Environments</u> (Compliance)	N/A	N/A	N/A	No Action Required
9 FM	<u>Disproportionate Representation - Child with a Disability</u> (Compliance)	N/A	N/A	N/A	No Action Required
SD Disc FM	<u>Significant Disproportionality--Discipline</u> (Compliance)	N/A	N/A	N/A	No Action Required
SD EE FM	<u>Significant Disproportionality--Educational Environments</u> (Compliance)	N/A	N/A	N/A	No Action Required
SD ID FM	<u>Significant Disproportionality--Identification</u> (Compliance)	N/A	N/A	N/A	No Action Required
GSM FM	<u>General Supervision Monitoring</u> (Compliance)	N/A	N/A	N/A	No Action Required

Data Point	Item	Activity	Date Due
Determinations	SY 2015-2016 Determinations	A copy of your district's determinations report is located under the "Reports" tab. Please download and share with your superintendent and RAP Team.	FYI
Determinations	Determinations - Needs Assistance - Year 1 (SY 2015-2016)	Download your district's warning letter located under the "Reports" tab, and review with your superintendent and RAP Team.	FYI
B-5 (Educational Environments)	District Warning Letter	Your district's data for this indicator did not meet the state target. Download your district's warning letter, and share with your superintendent and RAP Team.	FYI
Public Reporting	Anticipated Release Date for Public Reporting	Public reporting for all district from the February 2017 Annual Performance Report (school year 2015-2016 is projected to be available on the MI School Data Portal website by June 1, 2017. To access the report, visit <a href="https://www.mischooldata.org">https://www.mischooldata.org</a> and select "Annual Public Reporting - SPP" from the menu.	FYI
Educational Entity Master (EEM)	Update Information	Please ensure that your district's authorized user maintains current information for the district's special education contact by going to <a href="http://cepi.state.mi.us/EEM/">http://cepi.state.mi.us/EEM/</a> .	ASAP

## Part B 2017 Determination Report

### Garden City Public Schools

Wayne RESA

The federal *Individuals with Disabilities Education Act* (IDEA) requires the Michigan Department of Education, Office of Special Education (OSE) to issue annual determinations (report cards) to each local special education program in the state. This report summarizes how your district performed across 7 areas (called data elements) and provides the final determination level for your district.

See the chart below for a complete list of the data elements and your district performance. Raw data and an explanation are provided for indicator ratings below "1 - meets requirements." For additional information about how data were collected and how determinations were calculated, please see the [methodology document](#) on the [CIMS Training Website](#).

Data Elements	Element Rating	Additional Information Provided, if Applicable	
		Raw Data	Explanation
Suspension/Expulsion by Race/Ethnicity	1	N/A	
Disproportionate Representation—Child with a Disability	1	N/A	
Disproportionate Representation—Six Disabilities	1	N/A	
Child Find Timelines	1	100.00%	
Secondary Transition	4	98.70%	
Submission of Valid and Reliable Data	1	45.00%	
Audit Findings	1	N/A	

**Under IDEA section 616(d), the Department has determined that Garden City Public Schools Needs Assistance (Level 2) in meeting requirements of Part B of the IDEA.**

Comments concerning this report may be submitted by July 17, 2017 to:

Jessica Brady, Performance Reporting Supervisor  
 Michigan Department of Education, Office of Special Education  
 P.O. Box 30008, Lansing, MI 48909  
[BradyJ@michigan.gov](mailto:BradyJ@michigan.gov)

## Part B Determination History Report

Garden City Public Schools

Wayne RESA

This report provides a comparison of the 2015, 2016, and 2017 Part B Determination Reports for your intermediate school district (ISD), local education agency (LEA) or public school academy (PSA). For additional information on the data elements collected this year, please see your Part B 2017 Determination Report.

Data Elements	2015	2016	2017
Suspension/Expulsion by Race/Ethnicity	1	1	1
Disproportionate Representation—Child with a Disability	1	1	1
Disproportionate Representation—Six Disabilities	1	1	1
Child Find Timelines	1	1	1
Early Childhood Transition	1	Not Considered	Not Considered
Secondary Transition	1	3	4
Submission of Timely Data	1	Not Considered	Not Considered
Submission of Valid and Reliable Data	1	1	1
Audit Findings	1	1	1
Timely Individualized Education Programs (IEPs)	1	1	Not Considered
<b>Overall Determination</b>	<b>1</b>	<b>1</b>	<b>2</b>

**Note:** \* = There was no 2015 Determination Report for this district.  
 \*\* = There was no 2016 Determination Report for this district.  
 NONE = No data  
 SKIP or N/A = Element not present because there is a valid reason data were not counted.

### Determination Ratings:

- 0 = Exempt (For indicator specific information, see the methodology document on the CIMS Training Website.)  
 1 = Meets Requirements  
 2 = Needs Assistance  
 3 = Needs Intervention  
 4 = Needs Substantial Intervention



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

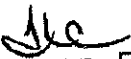
RICK SNYDER  
GOVERNOR

BRIAN J. WHISTON  
STATE SUPERINTENDENT

**MEMORANDUM**

**DATE:** May 15, 2017

**TO:** Mr. Derek Fisher, Superintendent  
Garden City Public Schools

**FROM:**   
Teri L. Chapman, Ed.S., Director  
Office of Special Education

**SUBJECT: Determinations Alert**

The Office of Special Education recently issued a "Needs Assistance" determination for your district for special education data from the 2015-2016 school year. This memo is to serve as a warning that if your district receives a "Needs Assistance" rating next year, one of three actions will occur.

In accordance with § 300.604 of the *Individuals with Disabilities Education Act (IDEA)*, the U.S. Department of Education, Office of Special Education Programs will require Michigan to:

- Provide technical assistance
- Re-direct the use of federal flow-through funds, or
- Impose special conditions on the use of flow-through funds

If you have any questions, please contact Jessica Brady, Performance Reporting Supervisor, at [BradyJ@michigan.gov](mailto:BradyJ@michigan.gov).

STATE BOARD OF EDUCATION

CASANDRA E. ULBRICH – CO-PRESIDENT • RICHARD ZEILE – CO-PRESIDENT  
MICHELLE FECTEAU – SECRETARY • TOM MCMILLIN – TREASURER  
NIKKI SNYDER – NASBE DELEGATE • PAMELA PUGH  
LUPE RAMOS-MONTIGNY • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
[www.michigan.gov/mde](http://www.michigan.gov/mde) • 517-373-3324