



Garden City Public Schools

Administrative Service Center

1333 Radcliff, Garden City, MI 48135 1126

734 762 6352 Phone 734 762 6340 Fax

Alexander McNeece
Director of Instructional Services

Derek Fisher
Superintendent

March 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Garden City School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Alex McNeece for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.gardencityschools.com, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|---------------|--------------|--|
| Lathers | NO LABEL | NA |
| Memorial | NO LABEL | NA |
| Douglas | NO LABEL | NA |
| Farmington | NO LABEL | NA |
| Middle School | NO LABEL | NA |
| High School | NO LABEL | NA |
| Cambridge | NO LABEL | NA |
| Burger | NO LABEL | NA |

Sincerely,

Derek Fisher, Superintendent

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 50.0% | 51.2% | 27.8% | 23.4% | 19.6% | 29.2% |
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0% | 58.9% | 35.3% | 23.7% | 19.5% | 21.6% |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2014-15 | 44.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Asian | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Asian | 2015-16 | 65.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2014-15 | 23.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0% | 36.8% | 21.1% | 15.8% | 26.3% | 36.8% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 37.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5% | 83.3% | 66.7% | 16.7% | 8.3% | 8.3% |
| ELA | 3rd Grade Content | Two or More Races | 2014-15 | 47.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Two or More Races | 2015-16 | 42.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 58.2% | 50.8% | 27.6% | 23.2% | 20.0% | 29.2% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 3rd Grade Content | White | 2015-16 | 53.9% | 60.2% | 34.8% | 25.4% | 18.9% | 20.9% |
| ELA | 3rd Grade Content | Female | 2014-15 | 54.7% | 60.0% | 30.5% | 29.5% | 15.8% | 24.2% |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5% | 64.8% | 41.0% | 23.8% | 14.3% | 21.0% |
| ELA | 3rd Grade Content | Male | 2014-15 | 45.5% | 43.9% | 25.4% | 18.4% | 22.8% | 33.3% |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6% | 54.4% | 30.9% | 23.5% | 23.5% | 22.1% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3% | 41.5% | 20.3% | 21.1% | 22.0% | 36.6% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1% | 51.1% | 29.9% | 21.2% | 25.5% | 23.4% |
| ELA | 3rd Grade Content | English Language Learners | 2014-15 | 34.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | English Language Learners | 2015-16 | 31.9% | 61.5% | 46.2% | 15.4% | 15.4% | 23.1% |
| ELA | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3% | 17.2% | 6.9% | 10.3% | 13.8% | 69.0% |
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7% | 18.4% | 7.9% | 10.5% | 15.8% | 65.8% |
| ELA | 4th Grade Content | All Students | 2014-15 | 46.6% | 53.6% | 25.1% | 28.5% | 19.8% | 26.6% |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3% | 51.3% | 29.9% | 21.3% | 22.8% | 25.9% |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 40.2% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 4th Grade Content | Asian | 2014-15 | 70.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Asian | 2015-16 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 21.2% | 21.4% | 7.1% | 14.3% | 7.1% | 71.4% |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 20.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2% | 66.7% | 25.0% | 41.7% | 8.3% | 25.0% |
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 34.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2014-15 | 45.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2015-16 | 43.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 53.9% | 55.2% | 27.0% | 28.2% | 22.4% | 22.4% |
| ELA | 4th Grade Content | White | 2015-16 | 53.9% | 51.1% | 30.5% | 20.7% | 23.0% | 25.9% |
| ELA | 4th Grade Content | Female | 2014-15 | 51.5% | 61.1% | 27.8% | 33.3% | 15.7% | 23.1% |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9% | 54.3% | 30.4% | 23.9% | 26.1% | 19.6% |
| ELA | 4th Grade Content | Male | 2014-15 | 41.8% | 45.5% | 22.2% | 23.2% | 24.2% | 30.3% |
| ELA | 4th Grade Content | Male | 2015-16 | 41.8% | 48.6% | 29.5% | 19.0% | 20.0% | 31.4% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 48.8% | 19.0% | 29.8% | 22.3% | 28.9% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | 41.4% | 17.2% | 24.2% | 23.2% | 35.4% |
| ELA | 4th Grade Content | English Language Learners | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | English Language Learners | 2015-16 | 24.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 3.7% | 0.0% | 3.7% | 22.2% | 74.1% |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | 14.8% | 11.1% | 3.7% | 18.5% | 66.7% |
| ELA | 5th Grade Content | All Students | 2014-15 | 48.7% | 43.8% | 9.7% | 34.1% | 32.7% | 23.5% |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6% | 61.1% | 21.2% | 39.9% | 26.8% | 12.1% |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 40.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Asian | 2014-15 | 71.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Asian | 2015-16 | 74.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 22.5% | 20.0% | 6.7% | 13.3% | 20.0% | 60.0% |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7% | 35.7% | 7.1% | 28.6% | 50.0% | 14.3% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4% | 75.0% | 16.7% | 58.3% | 8.3% | 16.7% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 5th Grade Content | Two or More Races | 2014-15 | 47.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Two or More Races | 2015-16 | 49.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 55.7% | 44.9% | 10.1% | 34.8% | 34.3% | 20.7% |
| ELA | 5th Grade Content | White | 2015-16 | 58.1% | 61.8% | 23.6% | 38.2% | 27.3% | 10.9% |
| ELA | 5th Grade Content | Female | 2014-15 | 54.3% | 52.8% | 13.0% | 39.8% | 33.3% | 13.8% |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8% | 63.0% | 22.2% | 40.7% | 27.8% | 9.3% |
| ELA | 5th Grade Content | Male | 2014-15 | 43.3% | 33.0% | 5.8% | 27.2% | 32.0% | 35.0% |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5% | 58.9% | 20.0% | 38.9% | 25.6% | 15.6% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 35.7% | 4.7% | 31.0% | 31.8% | 32.6% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 53.0% | 20.5% | 32.5% | 30.8% | 16.2% |
| ELA | 5th Grade Content | English Language Learners | 2014-15 | 22.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | English Language Learners | 2015-16 | 23.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | 16.7% | 3.3% | 13.3% | 20.0% | 63.3% |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | 13.3% | 0.0% | 13.3% | 46.7% | 40.0% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 6th Grade Content | All Students | 2014-15 | 44.7% | 40.2% | 5.7% | 34.5% | 27.3% | 32.6% |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0% | 52.9% | 20.2% | 32.8% | 26.9% | 20.2% |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2014-15 | 39.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2015-16 | 34.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Asian | 2014-15 | 70.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Asian | 2015-16 | 70.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 20.0% | 14.3% | 0.0% | 14.3% | 42.9% | 42.9% |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 19.2% | 30.0% | 5.0% | 25.0% | 35.0% | 35.0% |
| ELA | 6th Grade Content | Hispanic of Any Race | 2014-15 | 32.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2014-15 | 42.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2015-16 | 42.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 51.2% | 42.0% | 6.5% | 35.5% | 26.4% | 31.6% |
| ELA | 6th Grade Content | White | 2015-16 | 51.9% | 54.7% | 21.7% | 33.0% | 26.6% | 18.7% |
| ELA | 6th Grade Content | Female | 2014-15 | 51.1% | 50.0% | 8.5% | 41.5% | 28.8% | 21.2% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 6th Grade Content | Female | 2015-16 | 49.8% | 61.4% | 24.4% | 37.0% | 22.8% | 15.7% |
| ELA | 6th Grade Content | Male | 2014-15 | 38.6% | 32.2% | 3.4% | 28.8% | 26.0% | 41.8% |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4% | 43.2% | 15.3% | 27.9% | 31.5% | 25.2% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 29.1% | 30.5% | 3.9% | 26.6% | 30.5% | 39.0% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 42.7% | 11.5% | 31.3% | 32.1% | 25.2% |
| ELA | 6th Grade Content | English Language Learners | 2014-15 | 16.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | English Language Learners | 2015-16 | 15.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Students With Disabilities | 2014-15 | 10.3% | 7.5% | 0.0% | 7.5% | 25.0% | 67.5% |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | 20.7% | 3.4% | 17.2% | 37.9% | 41.4% |
| ELA | 7th Grade Content | All Students | 2014-15 | 49.1% | 41.3% | 8.7% | 32.6% | 27.5% | 31.2% |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | 35.8% | 6.5% | 29.2% | 35.0% | 29.2% |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 39.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 41.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Asian | 2014-15 | 73.9% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 7th Grade Content | Asian | 2015-16 | 71.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 25.2% | 31.3% | 6.3% | 25.0% | 43.8% | 25.0% |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 21.5% | 20.0% | 5.0% | 15.0% | 35.0% | 45.0% |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | 30.8% | 0.0% | 30.8% | 46.2% | 23.1% |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2014-15 | 47.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2015-16 | 44.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 55.4% | 42.2% | 9.1% | 33.1% | 26.2% | 31.6% |
| ELA | 7th Grade Content | White | 2015-16 | 53.7% | 36.8% | 6.6% | 30.3% | 35.5% | 27.6% |
| ELA | 7th Grade Content | Female | 2014-15 | 56.3% | 50.3% | 10.2% | 40.1% | 27.9% | 21.8% |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | 40.5% | 6.6% | 33.9% | 38.0% | 21.5% |
| ELA | 7th Grade Content | Male | 2014-15 | 42.2% | 32.5% | 7.3% | 25.2% | 27.2% | 40.4% |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | 31.7% | 6.5% | 25.2% | 32.4% | 36.0% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2% | 34.2% | 5.3% | 28.9% | 29.6% | 36.2% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 26.8% | 2.8% | 23.9% | 35.9% | 37.3% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 7th Grade Content | English Language Learners | 2014-15 | 18.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | English Language Learners | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2014-15 | 10.9% | 5.1% | 0.0% | 5.1% | 25.6% | 69.2% |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | 6.7% | 0.0% | 6.7% | 23.3% | 70.0% |
| ELA | 8th Grade Content | All Students | 2014-15 | 47.6% | 40.7% | 6.6% | 34.1% | 38.7% | 20.5% |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 24.6% | 4.3% | 20.3% | 33.9% | 41.5% |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 34.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 37.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Asian | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Asian | 2015-16 | 73.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 23.7% | 18.8% | 0.0% | 18.8% | 43.8% | 37.5% |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4% | 13.3% | 0.0% | 13.3% | 53.3% | 33.3% |
| ELA | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2% | 7.1% | 0.0% | 7.1% | 57.1% | 35.7% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 8th Grade Content | Two or More Races | 2014-15 | 44.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2015-16 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 53.8% | 43.3% | 7.0% | 36.3% | 37.4% | 19.3% |
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | 26.2% | 4.5% | 21.7% | 31.5% | 42.3% |
| ELA | 8th Grade Content | Female | 2014-15 | 54.2% | 46.1% | 7.8% | 38.3% | 38.3% | 15.6% |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | 31.1% | 6.0% | 25.2% | 40.4% | 28.5% |
| ELA | 8th Grade Content | Male | 2014-15 | 41.2% | 36.0% | 5.6% | 30.4% | 39.1% | 24.8% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 18.0% | 2.7% | 15.3% | 27.3% | 54.7% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 31.3% | 3.7% | 27.6% | 40.5% | 28.2% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 22.1% | 1.4% | 20.7% | 29.7% | 48.3% |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 19.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Language Learners | 2015-16 | 17.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8% | 10.4% | 0.0% | 10.4% | 35.4% | 54.2% |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | 7.9% | 0.0% | 7.9% | 28.9% | 63.2% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 11th Grade Content | All Students | 2014-15 | 49.3% | 43.4% | 13.2% | 30.2% | 27.6% | 29.0% |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 48.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Asian | 2014-15 | 64.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 25.8% | 26.0% | 8.0% | 18.0% | 26.0% | 48.0% |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 39.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Two or More Races | 2014-15 | 49.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 54.3% | 45.8% | 13.5% | 32.3% | 28.5% | 25.7% |
| ELA | 11th Grade Content | Female | 2014-15 | 55.4% | 47.6% | 13.5% | 34.1% | 28.2% | 24.1% |
| ELA | 11th Grade Content | Male | 2014-15 | 43.3% | 39.3% | 12.9% | 26.4% | 27.0% | 33.7% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 34.6% | 32.0% | 10.1% | 21.9% | 29.6% | 38.5% |
| ELA | 11th Grade Content | English Language Learners | 2014-15 | 15.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Students With Disabilities | 2014-15 | 12.6% | 9.8% | 2.0% | 7.8% | 21.6% | 68.6% |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8% | 42.1% | 8.6% | 33.5% | 27.8% | 30.1% |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2% | 50.4% | 13.8% | 36.7% | 30.0% | 19.6% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2014-15 | 44.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2015-16 | 39.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2014-15 | 73.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2015-16 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 20.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9% | 22.2% | 0.0% | 22.2% | 22.2% | 55.6% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 35.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 31.6% | 66.7% | 41.7% | 25.0% | 25.0% | 8.3% |
| Mathematics | 3rd Grade Content | Two or More Races | 2014-15 | 43.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2015-16 | 40.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.3% | 41.6% | 8.1% | 33.5% | 27.6% | 30.8% |
| Mathematics | 3rd Grade Content | White | 2015-16 | 53.2% | 53.2% | 13.9% | 39.3% | 29.9% | 16.9% |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 48.1% | 38.9% | 9.5% | 29.5% | 29.5% | 31.6% |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7% | 55.2% | 15.2% | 40.0% | 23.8% | 21.0% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 49.5% | 44.7% | 7.9% | 36.8% | 26.3% | 28.9% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6% | 46.7% | 12.6% | 34.1% | 34.8% | 18.5% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 31.7% | 6.5% | 25.2% | 29.3% | 39.0% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 39.7% | 9.6% | 30.1% | 36.8% | 23.5% |
| Mathematics | 3rd Grade Content | English Language Learners | 2014-15 | 37.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Language Learners | 2015-16 | 37.8% | 46.2% | 0.0% | 46.2% | 30.8% | 23.1% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | 17.2% | 3.4% | 13.8% | 17.2% | 65.5% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | 23.1% | 2.6% | 20.5% | 20.5% | 56.4% |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4% | 37.2% | 15.5% | 21.7% | 38.2% | 24.6% |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0% | 42.3% | 13.3% | 29.1% | 39.3% | 18.4% |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2015-16 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 13.2% | 14.3% | 0.0% | 14.3% | 21.4% | 64.3% |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 15.1% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1% | 41.7% | 16.7% | 25.0% | 25.0% | 33.3% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 38.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 49.3% | 39.1% | 17.2% | 21.8% | 40.8% | 20.1% |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3% | 42.8% | 13.3% | 29.5% | 39.9% | 17.3% |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3% | 36.1% | 15.7% | 20.4% | 38.9% | 25.0% |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1% | 38.5% | 12.1% | 26.4% | 39.6% | 22.0% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4% | 38.4% | 15.2% | 23.2% | 37.4% | 24.2% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8% | 45.7% | 14.3% | 31.4% | 39.0% | 15.2% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 32.2% | 11.6% | 20.7% | 38.0% | 29.8% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 29.6% | 9.2% | 20.4% | 44.9% | 25.5% |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 22.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | English Language Learners | 2015-16 | 27.4% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 7.4% | 0.0% | 7.4% | 63.0% | 29.6% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | 29.6% | 14.8% | 14.8% | 44.4% | 25.9% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4% | 17.8% | 3.6% | 14.2% | 39.6% | 42.7% |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8% | 21.6% | 6.0% | 15.6% | 37.2% | 41.2% |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 24.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | 64.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2015-16 | 63.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 9.1% | 0.0% | 0.0% | 0.0% | 26.7% | 73.3% |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2% | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2% | 30.8% | 7.7% | 23.1% | 38.5% | 30.8% |
| Mathematics | 5th Grade Content | Two or More Races | 2014-15 | 30.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2015-16 | 30.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7% | 17.8% | 4.1% | 13.7% | 41.6% | 40.6% |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0% | 23.6% | 6.7% | 17.0% | 37.0% | 39.4% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6% | 17.9% | 2.4% | 15.4% | 40.7% | 41.5% |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7% | 19.3% | 9.2% | 10.1% | 34.9% | 45.9% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1% | 17.6% | 4.9% | 12.7% | 38.2% | 44.1% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8% | 24.4% | 2.2% | 22.2% | 40.0% | 35.6% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 11.6% | 1.6% | 10.1% | 37.2% | 51.2% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 17.8% | 5.1% | 12.7% | 33.9% | 48.3% |
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 13.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Language Learners | 2015-16 | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4% | 6.9% | 3.4% | 3.4% | 20.7% | 72.4% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | 3.3% | 0.0% | 3.3% | 16.7% | 80.0% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 33.3% | 19.5% | 5.7% | 13.7% | 43.1% | 37.4% |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 32.8% | 27.0% | 6.8% | 20.3% | 50.2% | 22.8% |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2014-15 | 25.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2015-16 | 22.2% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 6th Grade Content | Asian | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian | 2015-16 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 9.4% | 14.3% | 4.8% | 9.5% | 19.0% | 66.7% |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 8.2% | 5.0% | 0.0% | 5.0% | 50.0% | 45.0% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2014-15 | 29.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2015-16 | 29.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 39.3% | 19.6% | 6.1% | 13.5% | 46.1% | 34.3% |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2% | 28.7% | 7.4% | 21.3% | 51.0% | 20.3% |
| Mathematics | 6th Grade Content | Female | 2014-15 | 34.1% | 22.2% | 5.1% | 17.1% | 47.9% | 29.9% |
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4% | 26.2% | 6.3% | 19.8% | 54.8% | 19.0% |
| Mathematics | 6th Grade Content | Male | 2014-15 | 32.5% | 17.2% | 6.2% | 11.0% | 39.3% | 43.4% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1% | 27.9% | 7.2% | 20.7% | 45.0% | 27.0% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6% | 10.5% | 2.0% | 8.6% | 45.4% | 44.1% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 21.5% | 4.6% | 16.9% | 50.0% | 28.5% |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 11.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Language Learners | 2015-16 | 10.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8% | 2.6% | 0.0% | 2.6% | 33.3% | 64.1% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2% | 10.7% | 7.1% | 3.6% | 35.7% | 53.6% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 33.3% | 18.9% | 4.4% | 14.5% | 27.9% | 53.2% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | 18.6% | 5.0% | 13.6% | 26.7% | 54.7% |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 22.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 26.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2014-15 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2015-16 | 68.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 10.6% | 13.3% | 0.0% | 13.3% | 26.7% | 60.0% |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 10.4% | 5.0% | 0.0% | 5.0% | 25.0% | 70.0% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 19.3% | 7.7% | 0.0% | 7.7% | 7.7% | 84.6% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2014-15 | 29.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 39.0% | 19.7% | 4.9% | 14.8% | 29.2% | 51.1% |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6% | 19.5% | 4.9% | 14.6% | 27.0% | 53.5% |
| Mathematics | 7th Grade Content | Female | 2014-15 | 33.0% | 21.6% | 4.7% | 16.9% | 27.7% | 50.7% |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | 14.3% | 3.4% | 10.9% | 36.1% | 49.6% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 33.5% | 16.1% | 4.0% | 12.1% | 28.2% | 55.7% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | 22.3% | 6.5% | 15.8% | 18.7% | 59.0% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8% | 12.6% | 1.3% | 11.3% | 24.5% | 62.9% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 9.9% | 2.8% | 7.1% | 25.5% | 64.5% |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 12.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Language Learners | 2015-16 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15 | 6.5% | 0.0% | 0.0% | 0.0% | 10.3% | 89.7% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | 3.3% | 0.0% | 3.3% | 6.7% | 90.0% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2% | 11.4% | 2.6% | 8.8% | 24.8% | 63.7% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 18.2% | 5.6% | 12.6% | 28.5% | 53.3% |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 19.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 21.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2015-16 | 67.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 9.7% | 6.3% | 0.0% | 6.3% | 18.8% | 75.0% |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9% | 6.7% | 0.0% | 6.7% | 40.0% | 53.3% |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.9% | 10.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6% | 21.4% | 0.0% | 21.4% | 21.4% | 57.1% |
| Mathematics | 8th Grade Content | Two or More Races | 2014-15 | 28.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2015-16 | 29.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 37.7% | 11.4% | 2.9% | 8.4% | 26.4% | 62.3% |
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3% | 18.7% | 6.0% | 12.7% | 28.4% | 53.0% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|--------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 8th Grade Content | Female | 2014-15 | 32.6% | 9.9% | 2.1% | 7.7% | 25.4% | 64.8% |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | 19.9% | 5.3% | 14.6% | 31.8% | 48.3% |
| Mathematics | 8th Grade Content | Male | 2014-15 | 31.8% | 12.8% | 3.0% | 9.8% | 24.4% | 62.8% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | 16.6% | 6.0% | 10.6% | 25.2% | 58.3% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17.0% | 9.7% | 2.4% | 7.3% | 20.6% | 69.7% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 13.8% | 5.5% | 8.3% | 29.0% | 57.2% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 12.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Language Learners | 2015-16 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1% | 0.0% | 0.0% | 0.0% | 9.6% | 90.4% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | 0.0% | 0.0% | 0.0% | 18.4% | 81.6% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 28.5% | 18.6% | 6.9% | 11.7% | 30.9% | 50.4% |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 18.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Asian | 2014-15 | 60.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 8.6% | 3.8% | 1.9% | 1.9% | 28.8% | 67.3% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|--------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 16.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Two or More Races | 2014-15 | 24.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 32.4% | 19.9% | 7.3% | 12.6% | 32.5% | 47.6% |
| Mathematics | 11th Grade Content | Female | 2014-15 | 29.1% | 17.1% | 5.9% | 11.2% | 35.3% | 47.6% |
| Mathematics | 11th Grade Content | Male | 2014-15 | 27.8% | 20.1% | 7.8% | 12.3% | 26.8% | 53.1% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 14.1% | 12.4% | 4.7% | 7.7% | 30.2% | 57.4% |
| Mathematics | 11th Grade Content | English Language Learners | 2014-15 | 11.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Students With Disabilities | 2014-15 | 3.6% | 0.0% | 0.0% | 0.0% | 11.8% | 88.2% |
| Science | 4th Grade Content | All Students | 2014-15 | 12.4% | 11.6% | 4.8% | 6.8% | 21.3% | 67.1% |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7% | 6.6% | 4.1% | 2.6% | 29.6% | 63.8% |
| Science | 4th Grade Content | American Indian or Alaska Native | 2015-16 | 10.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2014-15 | 23.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2015-16 | 28.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 2.0% | 0.0% | 0.0% | 0.0% | 7.1% | 92.9% |

M-STEP Grades 3-11

| | | | | | | | | | |
|---------|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Science | 4th Grade Content | Black or African American | 2015-16 | 2.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 5.5% | 16.7% | 0.0% | 16.7% | 25.0% | 58.3% |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 12.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 15.4% | 12.6% | 5.7% | 6.9% | 23.0% | 64.4% |
| Science | 4th Grade Content | White | 2015-16 | 18.4% | 6.9% | 4.6% | 2.3% | 31.2% | 61.8% |
| Science | 4th Grade Content | Female | 2014-15 | 10.4% | 13.9% | 4.6% | 9.3% | 16.7% | 69.4% |
| Science | 4th Grade Content | Female | 2015-16 | 13.0% | 2.2% | 2.2% | 0.0% | 29.7% | 68.1% |
| Science | 4th Grade Content | Male | 2014-15 | 14.3% | 9.1% | 5.1% | 4.0% | 26.3% | 64.6% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4% | 10.5% | 5.7% | 4.8% | 29.5% | 60.0% |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5% | 7.4% | 2.5% | 5.0% | 22.3% | 70.2% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6% | 2.0% | 1.0% | 1.0% | 21.4% | 76.5% |
| Science | 4th Grade Content | English Language Learners | 2014-15 | 2.2% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|---------|-------------------|----------------------------------|---------|-------|-------|------|------|-------|-------|
| Science | 4th Grade Content | English Language Learners | 2015-16 | 2.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6% | 0.0% | 0.0% | 0.0% | 3.7% | 96.3% |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3% | 11.1% | 7.4% | 3.7% | 11.1% | 77.8% |
| Science | 7th Grade Content | All Students | 2014-15 | 22.7% | 9.4% | 1.0% | 8.4% | 21.4% | 69.2% |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | 9.4% | 2.0% | 7.5% | 16.5% | 74.1% |
| Science | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 16.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | American Indian or Alaska Native | 2015-16 | 17.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2014-15 | 43.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2015-16 | 41.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 5.0% | 6.7% | 0.0% | 6.7% | 20.0% | 73.3% |
| Science | 7th Grade Content | Black or African American | 2015-16 | 5.4% | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 11.6% | 7.7% | 0.0% | 7.7% | 7.7% | 84.6% |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2014-15 | 21.6% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|---------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Science | 7th Grade Content | Two or More Races | 2015-16 | 21.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 27.4% | 9.8% | 1.1% | 8.7% | 21.6% | 68.6% |
| Science | 7th Grade Content | White | 2015-16 | 28.9% | 10.3% | 2.2% | 8.1% | 16.6% | 73.1% |
| Science | 7th Grade Content | Female | 2014-15 | 20.8% | 7.4% | 1.4% | 6.1% | 21.6% | 70.9% |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | 9.3% | 0.0% | 9.3% | 18.6% | 72.0% |
| Science | 7th Grade Content | Male | 2014-15 | 24.6% | 11.3% | 0.7% | 10.6% | 21.2% | 67.5% |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | 9.5% | 3.6% | 5.8% | 14.6% | 75.9% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 8.5% | 0.7% | 7.8% | 17.6% | 73.9% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 5.8% | 2.2% | 3.6% | 10.9% | 83.2% |
| Science | 7th Grade Content | English Language Learners | 2014-15 | 2.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | English Language Learners | 2015-16 | 3.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2014-15 | 4.7% | 0.0% | 0.0% | 0.0% | 5.1% | 94.9% |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 3.2% | 0.0% | 3.2% | 3.2% | 93.5% |
| Science | 11th Grade Content | All Students | 2014-15 | 29.4% | 21.0% | 9.0% | 12.0% | 29.4% | 49.6% |

M-STEP Grades 3-11

| | | | | | | | | | |
|---------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 18.6% | 6.6% | 12.0% | 28.7% | 52.7% |
| Science | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 25.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Asian | 2014-15 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 7.3% | 6.8% | 2.3% | 4.5% | 27.3% | 65.9% |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3% | 6.1% | 2.0% | 4.1% | 10.2% | 83.7% |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 17.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2014-15 | 27.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2015-16 | 29.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2014-15 | 34.2% | 22.3% | 10.1% | 12.2% | 30.0% | 47.7% |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | 20.9% | 7.6% | 13.4% | 31.8% | 47.3% |
| Science | 11th Grade Content | Female | 2014-15 | 26.7% | 16.0% | 4.9% | 11.0% | 33.1% | 50.9% |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 14.9% | 4.6% | 10.3% | 29.1% | 56.0% |
| Science | 11th Grade Content | Male | 2014-15 | 32.1% | 25.6% | 12.8% | 12.8% | 26.1% | 48.3% |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 22.6% | 8.8% | 13.8% | 28.3% | 49.1% |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 15.4% | 16.7% | 6.8% | 9.9% | 25.9% | 57.4% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 11.3% | 4.4% | 6.9% | 26.3% | 62.5% |
| Science | 11th Grade Content | English Language Learners | 2014-15 | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | English Language Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2014-15 | 6.7% | 4.3% | 2.1% | 2.1% | 10.6% | 85.1% |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | 6.5% | 0.0% | 6.5% | 10.9% | 82.6% |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2% | 7.0% | 0.4% | 6.6% | 64.3% | 28.6% |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9% | 11.6% | 0.5% | 11.1% | 54.3% | 34.2% |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 15.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2014-15 | 38.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2015-16 | 35.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2014-15 | 5.4% | 0.0% | 0.0% | 0.0% | 53.3% | 46.7% |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 4.3% | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2014-15 | 12.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 10.3% | 7.7% | 0.0% | 7.7% | 69.2% | 23.1% |
| Social Studies | 5th Grade Content | Two or More Races | 2014-15 | 20.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2015-16 | 17.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9% | 7.5% | 0.5% | 7.0% | 64.8% | 27.6% |
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0% | 13.3% | 0.6% | 12.7% | 53.9% | 32.7% |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6% | 8.1% | 0.0% | 8.1% | 61.8% | 30.1% |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7% | 11.0% | 0.9% | 10.1% | 54.1% | 34.9% |
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8% | 5.8% | 1.0% | 4.8% | 67.3% | 26.9% |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0% | 12.2% | 0.0% | 12.2% | 54.4% | 33.3% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 3.8% | 0.0% | 3.8% | 60.8% | 35.4% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5% | 8.5% | 0.0% | 8.5% | 50.8% | 40.7% |
| Social Studies | 5th Grade Content | English Language Learners | 2014-15 | 6.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | English Language Learners | 2015-16 | 3.7% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|-------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9% | 3.3% | 0.0% | 3.3% | 53.3% | 43.3% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 0.0% | 0.0% | 0.0% | 23.3% | 76.7% |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7% | 21.0% | 2.0% | 19.0% | 44.9% | 34.1% |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 14.1% | 1.7% | 12.5% | 40.1% | 45.8% |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2014-15 | 19.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2015-16 | 21.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2014-15 | 50.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2015-16 | 53.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2014-15 | 9.1% | 6.3% | 0.0% | 6.3% | 31.3% | 62.5% |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 9.3% | 20.0% | 0.0% | 20.0% | 33.3% | 46.7% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1% | 10.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.0% | 7.1% | 0.0% | 7.1% | 50.0% | 42.9% |
| Social Studies | 8th Grade Content | Two or More Races | 2014-15 | 26.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2015-16 | 28.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 35.2% | 22.4% | 2.2% | 20.2% | 45.2% | 32.4% |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 8th Grade Content | White | 2015-16 | 34.3% | 13.7% | 1.9% | 11.8% | 40.3% | 46.0% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2% | 14.7% | 1.4% | 13.3% | 43.4% | 42.0% |
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | 12.8% | 2.0% | 10.8% | 40.5% | 46.6% |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34.0% | 26.5% | 2.5% | 24.1% | 46.3% | 27.2% |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | 15.4% | 1.3% | 14.1% | 39.6% | 45.0% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 14.0% | 0.0% | 14.0% | 42.1% | 43.9% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 8.5% | 0.7% | 7.7% | 39.4% | 52.1% |
| Social Studies | 8th Grade Content | English Language Learners | 2014-15 | 5.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | English Language Learners | 2015-16 | 7.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3% | 4.0% | 0.0% | 4.0% | 30.0% | 66.0% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | 2.7% | 0.0% | 2.7% | 32.4% | 64.9% |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 43.9% | 37.6% | 8.2% | 29.4% | 42.9% | 19.4% |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 25.7% | 4.8% | 20.9% | 54.3% | 20.0% |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 40.0% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2015-16 | 35.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Asian | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 18.0% | 23.3% | 4.7% | 18.6% | 51.2% | 25.6% |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 15.6% | 10.0% | 0.0% | 10.0% | 44.0% | 46.0% |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2014-15 | 33.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Two or More Races | 2014-15 | 41.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Two or More Races | 2015-16 | 40.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2014-15 | 49.4% | 38.8% | 8.4% | 30.4% | 42.7% | 18.5% |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | 28.9% | 5.4% | 23.5% | 55.6% | 15.5% |
| Social Studies | 11th Grade Content | Female | 2014-15 | 40.5% | 32.9% | 3.7% | 29.2% | 54.0% | 13.0% |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 20.6% | 1.7% | 18.9% | 60.0% | 19.4% |
| Social Studies | 11th Grade Content | Male | 2014-15 | 47.2% | 41.9% | 12.3% | 29.6% | 33.0% | 25.1% |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 31.3% | 8.1% | 23.1% | 48.1% | 20.6% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 27.9% | 27.0% | 5.0% | 22.0% | 47.2% | 25.8% |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 16.8% | 1.2% | 15.5% | 60.9% | 22.4% |
| Social Studies | 11th Grade Content | English Language Learners | 2014-15 | 12.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | English Language Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2014-15 | 15.0% | 6.5% | 0.0% | 6.5% | 37.0% | 56.5% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | 8.7% | 2.2% | 6.5% | 45.7% | 45.7% |

03/02/2017

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Garden City Public Schools | 2015-16 | Total Score | All Students | 904.4 | N/A | 44 | 13.5% | 283 | 86.5% | 327 |
| Garden City Public Schools | 2015-16 | Total Score | American Indian or Alaska Native | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Total Score | Black or African American | 761.1 | N/A | <10 | <5% | 46 | >95% | 47 |
| Garden City Public Schools | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Total Score | Two or More Races | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Total Score | White | 929.4 | N/A | 42 | 15.4% | 230 | 84.6% | 272 |
| Garden City Public Schools | 2015-16 | Total Score | Female | 902.7 | N/A | 22 | 12.7% | 151 | 87.3% | 173 |
| Garden City Public Schools | 2015-16 | Total Score | Male | 906.3 | N/A | 22 | 14.3% | 132 | 85.7% | 154 |
| Garden City Public Schools | 2015-16 | Total Score | Economically Disadvantaged | 852.7 | N/A | 10 | 6.4% | 146 | 93.6% | 156 |
| Garden City Public Schools | 2015-16 | Total Score | Not Economically Disadvantaged | 951.5 | N/A | 34 | 19.9% | 137 | 80.1% | 171 |
| Garden City Public Schools | 2015-16 | Total Score | English Language Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Total Score | Not English Language Learners | 907.0 | N/A | 44 | 13.7% | 277 | 86.3% | 321 |

03/02/2017

SAT

| | | | | | | | | | | |
|----------------------------|---------|------------------------------------|----------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Garden City Public Schools | 2015-16 | Total Score | Not Migrant | 904.4 | N/A | 44 | 13.5% | 283 | 86.5% | 327 |
| Garden City Public Schools | 2015-16 | Total Score | Students With Disabilities | 761.7 | N/A | <10 | <5% | 42 | >95% | 42 |
| Garden City Public Schools | 2015-16 | Total Score | Students Without Disabilities | 925.4 | N/A | 44 | 15.4% | 241 | 84.6% | 285 |
| Garden City Public Schools | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Total Score | Not Homeless | 905.5 | N/A | 44 | 13.5% | 281 | 86.5% | 325 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | All Students | 469.5 | 480 | 151 | 46.2% | 176 | 53.8% | 327 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Black or African American | 390.2 | 480 | <10 | 12.8% | 41 | 87.2% | 47 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Two or More Races | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | White | 483.9 | 480 | 142 | 52.2% | 130 | 47.8% | 272 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Female | 472.4 | 480 | 79 | 45.7% | 94 | 54.3% | 173 |

03/02/2017

SAT

| | | | | | | | | | | |
|----------------------------|---------|------------------------------------|--------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Male | 466.4 | 480 | 72 | 46.8% | 82 | 53.2% | 154 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | 442.8 | 480 | 54 | 34.6% | 102 | 65.4% | 156 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 493.9 | 480 | 97 | 56.7% | 74 | 43.3% | 171 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | English Language Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not English Language Learners | 471.3 | 480 | 151 | 47.0% | 170 | 53.0% | 321 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 469.5 | 480 | 151 | 46.2% | 176 | 53.8% | 327 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities | 395.0 | 480 | <10 | 11.9% | 37 | 88.1% | 42 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 480.5 | 480 | 146 | 51.2% | 139 | 48.8% | 285 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 470.1 | 480 | 151 | 46.5% | 174 | 53.5% | 325 |
| Garden City Public Schools | 2015-16 | Mathematics | All Students | 434.8 | 530 | 47 | 14.4% | 280 | 85.6% | 327 |

03/02/2017

SAT

| | | | | | | | | | | |
|----------------------------|---------|-------------|----------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Garden City Public Schools | 2015-16 | Mathematics | American Indian or Alaska Native | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Mathematics | Black or African American | 370.9 | 530 | <10 | <5% | 46 | >95% | 47 |
| Garden City Public Schools | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Mathematics | Two or More Races | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Mathematics | White | 445.5 | 530 | 44 | 16.2% | 228 | 83.8% | 272 |
| Garden City Public Schools | 2015-16 | Mathematics | Female | 430.3 | 530 | 23 | 13.3% | 150 | 86.7% | 173 |
| Garden City Public Schools | 2015-16 | Mathematics | Male | 439.9 | 530 | 24 | 15.6% | 130 | 84.4% | 154 |
| Garden City Public Schools | 2015-16 | Mathematics | Economically Disadvantaged | 409.9 | 530 | 12 | 7.7% | 144 | 92.3% | 156 |
| Garden City Public Schools | 2015-16 | Mathematics | Not Economically Disadvantaged | 457.6 | 530 | 35 | 20.5% | 136 | 79.5% | 171 |
| Garden City Public Schools | 2015-16 | Mathematics | English Language Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Mathematics | Not English Language Learners | 435.7 | 530 | 47 | 14.6% | 274 | 85.4% | 321 |
| Garden City Public Schools | 2015-16 | Mathematics | Not Migrant | 434.8 | 530 | 47 | 14.4% | 280 | 85.6% | 327 |
| Garden City Public Schools | 2015-16 | Mathematics | Students With Disabilities | 366.7 | 530 | <10 | <5% | 42 | >95% | 42 |

SAT

| | | | | | | | | | | |
|----------------------------|---------|-------------|-------------------------------|-------|-----|-----|-------|-----|-------|-----|
| Garden City Public Schools | 2015-16 | Mathematics | Students Without Disabilities | 444.9 | 530 | 47 | 16.5% | 238 | 83.5% | 285 |
| Garden City Public Schools | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Garden City Public Schools | 2015-16 | Mathematics | Not Homeless | 435.4 | 530 | 47 | 14.5% | 278 | 85.5% | 325 |

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2015-16 | 86.0% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 71.1% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 64.9% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 82.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 59.7% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 87.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 72.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 67.3% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 86.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 71.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 66.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 85.6% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 65.3% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|-------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 3rd Grade Content | English Language Learners | 2015-16 | 73.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Language Learners | 2015-16 | 51.7% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 73.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 59.1% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 54.3% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 71.6% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 66.0% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 44.4% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 80.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 71.4% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 50.0% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 71.4% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 80.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 76.8% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 64.0% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Science | 4th Grade Content | White | 2015-16 | 59.6% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 68.4% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2015-16 | 78.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 74.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 75.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 61.7% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 55.9% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 69.7% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 73.3% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 60.7% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | English Language Learners | 2015-16 | 84.3% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | English Language Learners | 2015-16 | 79.4% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | English Language Learners | 2015-16 | 44.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 66.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| Mathematics | 5th Grade Content | All Students | 2014-15 | 65.5% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 39.7% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 56.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 57.9% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2014-15 | 30.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 71.5% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 83.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 68.6% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 63.7% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 45.4% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2015-16 | 41.0% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2014-15 | 68.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 61.4% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2014-15 | 38.5% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 65.3% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2014-15 | 40.4% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.0% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 40.8% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 68.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 84.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 67.8% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 68.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Asian | 2014-15 | 43.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian | 2014-15 | 48.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 79.8% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 59.5% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2014-15 | 61.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2014-15 | 58.7% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 86.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 71.3% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 6th Grade Content | Female | 2015-16 | 85.4% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 68.9% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 66.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 84.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 69.7% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 67.6% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 69.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 77.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 67.8% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 69.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 48.2% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Asian | 2015-16 | 55.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2015-16 | 62.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2015-16 | 12.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 62.5% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 58.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 39.2% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|-------------|-------------------|-------------------|---------|-------|-----|-----|-----|-----|
| ELA | 7th Grade Content | Two or More Races | 2015-16 | 73.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2015-16 | 66.7% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2015-16 | 50.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 81.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 72.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 73.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 57.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 73.0% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 79.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 62.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 67.2% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 46.5% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 43.5% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 66.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 75.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 70.8% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 71.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 54.8% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 50.6% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 78.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 70.5% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 49.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | English Language Learners | 2014-15 | 62.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 61.7% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | English Language Learners | 2014-15 | 42.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 84.4% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 88.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 65.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 64.5% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 43.7% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 43.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 87.6% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 57.5% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 38.4% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 73.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 40.9% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 86.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 88.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 67.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 68.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 46.1% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 45.7% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2014-15 | 87.6% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 91.9% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 60.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.5% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2014-15 | 43.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2015-16 | 45.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 82.8% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 86.1% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 66.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2014-15 | 43.9% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2015-16 | 42.2% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 84.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 89.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 66.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 44.1% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 43.9% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 79.5% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 80.5% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 79.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2014-15 | 53.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 47.4% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 47.7% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 66.3% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|--------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | Black or African American | 2015-16 | 72.2% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 65.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 67.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 30.8% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 25.9% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 28.5% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 27.4% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 84.4% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2015-16 | 84.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 85.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2015-16 | 83.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2014-15 | 62.8% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 56.2% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2014-15 | 54.7% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.7% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|--------------------|--------|---------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | Female | 2014-15 | 79.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2014-15 | 80.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2015-16 | 74.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2014-15 | 48.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 42.0% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2014-15 | 42.6% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 37.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 79.6% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 80.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2015-16 | 82.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 55.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 50.3% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2014-15 | 50.7% | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Social Studies | 11th Grade Content | Male | 2015-16 | 46.3% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 78.8% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 80.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 80.6% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 51.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 47.3% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 45.1% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 42.1% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 80.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2015-16 | 78.0% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 73.8% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 60.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 82.9% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 78.8% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 73.1% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 61.7% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 81.7% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 74.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 74.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 60.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 78.0% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 76.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 62.7% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 83.3% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.6% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 79.2% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-----|-----|-----|-----|
| Mathematics | 4th Grade Content | All Students | 2015-16 | 69.4% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 89.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 84.6% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 77.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 69.1% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 84.3% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 83.2% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2015-16 | 77.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 79.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 67.6% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 89.4% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 84.1% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.5% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 72.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 86.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 86.8% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 83.9% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------------|---------|-------|-----|-----|-----|-----|
| Mathematics | 5th Grade Content | All Students | 2014-15 | 82.6% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 82.2% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2015-16 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2015-16 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 85.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 81.7% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 85.6% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 81.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 82.6% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 81.3% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 87.9% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 84.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 80.9% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 80.9% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 80.2% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 69.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 75.6% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 79.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2014-15 | 96.9% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 90.6% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 81.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 79.6% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 80.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 65.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 84.8% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 78.6% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 78.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 80.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 71.7% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 74.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 79.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 85.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 79.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 76.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 84.2% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 85.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 84.7% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 7th Grade Content | Black or African American | 2015-16 | 83.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 77.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 82.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 85.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 82.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 94.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 80.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 82.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 78.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 84.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 79.5% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 73.5% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 85.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 86.4% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 83.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 91.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 83.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 80.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 86.2% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Science | 7th Grade Content | Female | 2015-16 | 87.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 78.2% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 82.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 77.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 74.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 83.3% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 84.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 82.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 86.8% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 80.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 77.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 85.8% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 88.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 80.9% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 83.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 80.1% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 73.0% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 75.4% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 80.0% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 73.6% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 75.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2014-15 | 68.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 68.0% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 82.6% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 84.0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 82.8% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 72.8% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 84.1% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 75.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 80.7% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 82.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 79.4% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 71.9% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 83.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 80.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 73.7% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|--------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 8th Grade Content | English Language Learners | 2015-16 | 77.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Language Learners | 2015-16 | 72.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 87.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 86.5% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 85.1% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 86.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2014-15 | 69.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 68.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Asian | 2014-15 | 70.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Asian | 2014-15 | 70.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Asian | 2014-15 | 40.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2015-16 | 85.6% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 87.5% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 64.4% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 87.5% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | White | 2015-16 | 86.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 85.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2015-16 | 85.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2014-15 | 70.8% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 70.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2015-16 | 89.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2015-16 | 89.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 70.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 85.1% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 85.1% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 84.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2015-16 | 85.4% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 67.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 67.4% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 91.8% | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 85.2% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 87.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 85.2% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 73.6% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 69.3% | <10 | <10 | <10 | <10 |

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 62.3% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2015-16 | 59.8% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 56.3% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 52.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Asian | 2015-16 | 41.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2015-16 | 29.4% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2014-15 | 58.7% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 51.9% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Two or More Races | 2015-16 | 46.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2015-16 | 38.5% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 63.3% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 63.6% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 56.7% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2014-15 | 63.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2015-16 | 51.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 53.3% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 42.0% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 61.8% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 3rd Grade Content | Male | 2015-16 | 63.4% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 57.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 56.8% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 60.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 60.6% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 55.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 53.6% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 66.1% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 69.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 56.5% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 47.7% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 61.0% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 58.4% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 74.3% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 70.5% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 63.4% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 52.7% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 72.0% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Science | 4th Grade Content | Black or African American | 2015-16 | 59.8% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 68.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 46.1% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 60.5% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 67.2% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 44.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 56.2% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 62.0% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2015-16 | 70.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 54.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 49.4% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 57.6% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 59.5% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 66.5% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 63.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 56.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 45.6% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 62.8% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.9% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 4th Grade Content | English Language Learners | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | English Language Learners | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 61.9% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 64.9% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 53.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 50.1% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 60.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 61.5% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 49.4% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 44.0% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 63.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 53.0% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2014-15 | 63.0% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 48.7% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 61.3% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 62.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 55.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 49.1% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 59.9% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 63.7% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 50.3% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | English Language Learners | 2015-16 | 50.0% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Language Learners | 2015-16 | 50.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 53.3% | 50.0% | 33.3% | 16.7% | 50.0% |
| ELA | 6th Grade Content | All Students | 2015-16 | 58.8% | 54.5% | 18.2% | 36.4% | 45.5% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 63.2% | 58.3% | 33.3% | 25.0% | 41.7% |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 57.6% | 54.5% | 9.1% | 45.5% | 45.5% |
| ELA | 6th Grade Content | Asian | 2014-15 | 87.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian | 2014-15 | 81.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 54.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 54.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 66.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 51.5% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2014-15 | 30.8% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 38.5% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 54.0% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 61.8% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 64.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 59.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 54.6% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 53.7% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 63.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 55.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 52.7% | 45.5% | 27.3% | 18.2% | 54.5% |
| ELA | 6th Grade Content | Male | 2015-16 | 61.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 63.3% | 54.5% | 27.3% | 27.3% | 45.5% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 58.7% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 56.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 61.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 62.2% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 55.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 54.8% | 66.7% | 41.7% | 25.0% | 33.3% |
| ELA | 7th Grade Content | All Students | 2015-16 | 59.4% | 91.7% | 50.0% | 41.7% | 8.3% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 61.8% | 75.0% | 16.7% | 58.3% | 25.0% |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|---------------------------|---------|-------|-------|-------|-------|-------|
| Mathematics | 7th Grade Content | All Students | 2015-16 | 61.8% | 66.7% | 33.3% | 33.3% | 33.3% |
| Science | 7th Grade Content | All Students | 2014-15 | 56.3% | 50.0% | 8.3% | 41.7% | 50.0% |
| Science | 7th Grade Content | All Students | 2015-16 | 56.2% | 66.7% | 25.0% | 41.7% | 33.3% |
| ELA | 7th Grade Content | Asian | 2015-16 | 53.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2015-16 | 71.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2015-16 | 73.3% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 48.4% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 57.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 50.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 60.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 50.6% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 59.3% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 57.1% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 53.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 75.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 42.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 60.0% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 37.0% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 57.4% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 62.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 64.5% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 64.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.7% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 57.3% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 58.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 56.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 58.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 59.2% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 54.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 54.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 53.0% | 63.6% | 36.4% | 27.3% | 36.4% |
| ELA | 7th Grade Content | Male | 2015-16 | 60.6% | 90.9% | 45.5% | 45.5% | 9.1% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 63.2% | 72.7% | 18.2% | 54.5% | 27.3% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 63.0% | 63.6% | 36.4% | 27.3% | 36.4% |
| Science | 7th Grade Content | Male | 2014-15 | 57.3% | 54.5% | 9.1% | 45.5% | 45.5% |
| Science | 7th Grade Content | Male | 2015-16 | 56.9% | 63.6% | 27.3% | 36.4% | 36.4% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 55.9% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 58.9% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 59.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 63.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 56.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 55.9% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 63.0% | 45.5% | 9.1% | 36.4% | 54.5% |
| ELA | 8th Grade Content | All Students | 2015-16 | 56.9% | 63.6% | 9.1% | 54.5% | 36.4% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 67.7% | 63.6% | 9.1% | 54.5% | 36.4% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 63.3% | 72.7% | 36.4% | 36.4% | 27.3% |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 58.8% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 54.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 63.9% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 59.6% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 57.7% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 66.7% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 58.9% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 71.6% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 63.3% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-------|-------|-------|-------|
| ELA | 8th Grade Content | Female | 2014-15 | 60.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 56.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 65.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.1% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 64.6% | 50.0% | 10.0% | 40.0% | 50.0% |
| ELA | 8th Grade Content | Male | 2015-16 | 57.1% | 60.0% | 10.0% | 50.0% | 40.0% |
| Mathematics | 8th Grade Content | Male | 2014-15 | 69.1% | 60.0% | 10.0% | 50.0% | 40.0% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 64.4% | 70.0% | 40.0% | 30.0% | 30.0% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 63.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 56.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67.8% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 61.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 71.4% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 61.9% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 72.1% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 72.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 70.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 58.6% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|--------------------|----------------------------------|---------|-------|-----|-----|-----|-----|
| Science | 11th Grade Content | All Students | 2014-15 | 60.8% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 56.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2015-16 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2015-16 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2015-16 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 69.3% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2015-16 | 71.6% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 68.2% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 64.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 59.1% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 60.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 71.6% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2015-16 | 71.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 70.4% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2015-16 | 55.7% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| Science | 11th Grade Content | White | 2014-15 | 60.5% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 54.8% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2014-15 | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2015-16 | 70.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2014-15 | 64.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2015-16 | 58.1% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2014-15 | 60.8% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 59.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 73.8% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 73.2% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 73.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2015-16 | 58.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 60.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 55.1% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 71.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 70.1% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 61.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 59.6% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 60.1% | <10 | <10 | <10 | <10 |



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students | ELA | 98.7% | 69.6% | 98.5% | 67.4% |
| All Students | Mathematics | 98.6% | 62.1% | 98.2% | 58.3% |
| All Students | Science | 98.1% | 50.0% | 98.1% | 38.5% |
| All Students | Social Studies | 98.1% | 59.3% | 98.1% | 45.2% |
| Bottom 30% | ELA | N/A | 25.1% | N/A | 15.1% |
| Bottom 30% | Mathematics | N/A | 19.0% | N/A | 10.9% |
| Bottom 30% | Science | N/A | 9.8% | N/A | 6.3% |
| Bottom 30% | Social Studies | N/A | 13.3% | N/A | 0.4% |
| American Indian or Alaska Native | ELA | 98.4% | 63.4% | <30 | <30 |
| American Indian or Alaska Native | Mathematics | 98.4% | 55.9% | <30 | <30 |
| American Indian or Alaska Native | Science | 98.0% | 46.3% | <30 | <30 |
| American Indian or Alaska Native | Social Studies | 97.3% | 54.5% | <30 | <30 |
| Asian | ELA | 99.3% | 84.3% | <30 | <30 |
| Asian | Mathematics | 99.4% | 83.7% | <30 | <30 |
| Asian | Science | 99.3% | 65.5% | <30 | <30 |
| Asian | Social Studies | 99.3% | 76.0% | <30 | <30 |
| Black or African American | ELA | 97.7% | 46.9% | 95.0% | 44.7% |
| Black or African American | Mathematics | 97.4% | 37.3% | 95.0% | 32.9% |
| Black or African American | Science | 96.5% | 23.9% | 97.4% | 18.0% |
| Black or African American | Social Studies | 96.6% | 33.6% | 98.2% | 24.2% |
| Hispanic of Any Race | ELA | 98.8% | 60.8% | 98.7% | 72.2% |
| Hispanic of Any Race | Mathematics | 98.8% | 51.1% | 98.7% | 64.4% |
| Hispanic of Any Race | Science | 98.1% | 36.7% | <30 | <30 |
| Hispanic of Any Race | Social Studies | 98.0% | 47.7% | 100.0% | 42.9% |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 72.4% | N/A | N/A |

Accountability Details Subject Data

| | | | | | |
|---|----------------|-------|-------|-------|-------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.7% | 65.9% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.7% | 59.6% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A | N/A |
| Two or More Races | ELA | 98.9% | 67.8% | <30 | <30 |
| Two or More Races | Mathematics | 98.7% | 59.2% | <30 | <30 |
| Two or More Races | Science | 98.5% | 45.2% | <30 | <30 |
| Two or More Races | Social Studies | 98.5% | 57.3% | <30 | <30 |
| White | ELA | 99.0% | 75.6% | 98.9% | 69.7% |
| White | Mathematics | 98.9% | 68.4% | 98.6% | 60.7% |
| White | Science | 98.6% | 57.1% | 98.1% | 41.9% |
| White | Social Studies | 98.5% | 65.8% | 98.1% | 48.4% |
| Economically Disadvantaged | ELA | 98.3% | 56.8% | 98.1% | 62.3% |
| Economically Disadvantaged | Mathematics | 98.2% | 48.5% | 97.6% | 52.3% |
| Economically Disadvantaged | Science | 97.5% | 35.0% | 97.3% | 29.6% |
| Economically Disadvantaged | Social Studies | 97.5% | 43.9% | 97.9% | 36.7% |
| English Language Learners | ELA | 98.8% | 49.5% | 98.3% | 60.8% |
| English Language Learners | Mathematics | 99.0% | 48.4% | 96.6% | 58.8% |
| English Language Learners | Science | 98.5% | 22.0% | <30 | <30 |
| English Language Learners | Social Studies | 98.2% | 30.9% | <30 | <30 |
| Students With Disabilities | ELA | 97.2% | 40.1% | 97.5% | 39.2% |
| Students With Disabilities | Mathematics | 97.1% | 36.5% | 96.9% | 33.1% |
| Students With Disabilities | Science | 97.0% | 26.5% | 98.2% | 21.4% |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | 97.1% | 30.0% |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



Accountability Details Graduation Data

| Student Group | Statewide | District |
|---|-----------|----------|
| All Students | 79.79% | 73.79% |
| American Indian or Alaska Native | 70.88% | N/A |
| Asian | 90.77% | N/A |
| Black or African American | 67.31% | 55.45% |
| Hispanic of Any Race | 72.07% | N/A |
| Native Hawaiian or Other Pacific Islander | 76.67% | N/A |
| Two or More Races | 74.74% | N/A |
| White | 83.48% | 79.32% |
| Female | 83.76% | N/A |
| Male | 76.00% | N/A |
| Economically Disadvantaged | 67.48% | 65.70% |
| English Language Learners | 72.14% | N/A |
| Students With Disabilities | 57.12% | 58.21% |
| Shared Educational Entity | N/A | N/A |
| Bottom 30% | N/A | N/A |

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 94.32% | 94.65% |

* All data based on students enrolled for a full academic year.



**Annual Education Report
Garden City Public Schools**

03/02/2017

Accountability Status District Data

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|----------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Garden City Public Schools | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 57 |

Accountability Status School Data

| School Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-------------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Garden City Middle School | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Lime | 42 |
| Farmington 5-6 Campus | Green | 2 | Green | 2 | | | Green | 2 | Lime | 36 |
| Burger Development Center | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 28 |
| Cambridge High School | Green | 2 | Red | 0 | Green | 2 | Green | 2 | Red | 21 |
| Garden City High School | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 44 |
| Douglas Elementary 3-4 Campus | Green | 2 | Green | 2 | Green | 2 | | | Yellow | 22 |



Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 1 | 99 | 189 | 7 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.6% | 0.0% | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0.7% |



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 36 | 64 | 17 | 1 |
| Not Eligible | 53 | 10 | 90 | 49 | 9 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black or African American | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 47 | 53 | 14 | 1 |
| Not SD | 88 | 19 | 81 | 37 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 5 | 42 | 58 | 16 | 1 |
| Not ELL | 95 | 22 | 78 | 35 | 5 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 48 | 39 | 12 | 2 |
| Not Eligible | 55 | 19 | 40 | 30 | 11 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black or African American | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 11 | 77 | 19 | 3 | # |
| Not SD | 89 | 27 | 41 | 24 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 54 | 33 | 11 | 2 |
| Not ELL | 97 | 32 | 39 | 22 | 7 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black or African American | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| Other | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 48 | 50 | 50 | 16 | 1 |
| Not Eligible | 52 | 24 | 76 | 40 | 8 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black or African American | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | | | | | |
| SD | 12 | 76 | 24 | 7 | # |
| Not SD | 88 | 32 | 68 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 4 | 52 | 48 | 16 | 2 |
| Not ELL | 96 | 36 | 64 | 29 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 37 | 45 | 17 | 1 |
| Not Eligible | 55 | 14 | 43 | 39 | 4 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black or African American | 20 | 47 | 44 | 9 | 35 |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 64 | 30 | 5 | # |
| Not SD | 90 | 20 | 45 | 32 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 57 | 37 | 6 | # |
| Not ELL | 97 | 23 | 44 | 30 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Garden City Public Schools

03/02/2017

NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Not Eligible | 64 | 19 | 36 | 38 | 7 |
| Info not available | 1 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black or African American | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| Other | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |